Athabasca University

AULC 2019 · PROGRAM

FRIDAY
Sept 27, 2019

Themes' colors

- Modernized learning environment (orange)
- Course design processes (light purple)
- Learning technologies (blue)
- Universal design (dark navy)
- Learning outcomes (dark gray)

	14:00	14:30	15:00	break time	16:00	16:30
Edmond Room	Balancing Academic Integrity and Accommodations — Lisa Boone, Carrie Anton — 10	Indigenous Educational Journey: University Retention — James Shawana James Shawana — 6	Employing Blockchain Technology in Instructional Design and Learning Content Creation — Qing Tan, Frederick Ako-Nai, Enrique De la Cal Marin — 17		A Seven Generations Teaching Applied in Two Life Worlds to Address Historical Trauma — Josie Auger — 30	I Didn't Know We Have A Library! AU Library Resources for Faculty, Tutors, and Learning Designers — Jennifer Rempel — 22
Jubilee C Room	Don't Embrace the Future, Invent it: Leveraging the Exponential Economy in an Age of Disruption — Raza Hussain — 26	Smart Home Labs in Introductory Physics Courses at AU — Farook Al-Shamali, Martin Connors — 25	The Neurolinguistic Approach to Teaching French On-line — Rose Ferronato — 14		Understanding the student population dynamics of the B.Sc. programs at Athabasca University: A mathematical modelling approach — Gustavo Carrero — 11	Cryptology Empowered Trustworthy Open Education — Harris Wang — 18
Imperial Room	#DigiLit4All: Developing a User-Friendly Digital Literacy Tutorial Repository — Joanna Nemeth, Jennifer Rempel, Shauna Zenteno, Corinne Bosse, Hongxing Geng — 7	Gravité – a data analytics framework — Vivekanandan Kumar, Jeremie Seanosky, Rebecca Guillot, David Boulanger, Isabelle Guillot, Daniel Jacques, Claudia Guillot — 20	Create a Smart Learning Environment: Keep Analytics in the Loop when Designing Online Courses — Hongxin Yan, Oscar Lin — 5		Issues and Opportunities: OER development at AU — David Annand — 15	Available, Accessible, Acceptable, Adaptable: Human Rights, Promising Practices — Jane Arscott — 31

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SATURDAY
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	10:30	11:00	11:30	break time	13:30	14:15
Edmond Room	Undergraduate Student Journey Mapping – Four Populations Alain May, Jason Ponto — 32	Life-long Learning Healthcare and Evidence-based Education: An autonomous research Vivekanandan Kumar, Shawn N. Fraser, David Boulanger — 9	Educators as Learners Rosemarri Klamn — 23		Educators as Learners Twitter Chat **Note: Please come prepared to tweet** Rosemarri Klamn — 27	Living Up to its Name – Manufacturing Dissent; Critical Thought vs Social Conservatism; Voices from the Margins Dougal MacDonald, Glynnis Lieb, Natalie Sharpe — 4
Jubilee C Room	Designing a Data Science Program at AU Vivekanandan Kumar, Stella George, Ali Dewan, Richard Huntrods, Larbi Esmahi, Xiaokun Zhang, Harris Wang, Dunwei Wen — 21	Improving Meta-Cognitive Skills through the Educational Online Game OMEGA Sabine Graf, Maiga Chang — 19	Showcasing Innovative Style Questions Barbara Wilson-Keates, Rose Schroeder, Jacqueline Mann, Rick Order — 8		Fostering student success through supportive instructor-student relationships Ronnie Joy Leah, Mark Dimirsky — 24	Are learning styles real? Sabine Graf, Jon Dron, Bob Heller, Vivekanandan Kumar, Dietmar Kennephol — 29
Imperial Room	Video in AU Distance Education – Experiences and Prospective Martin Connors, Dietmar Kennepohl, Farook Al-Shamali — 12	More than Moodle: Student Engagement and Assessment in the Arts Liz Lawson — 28	Toward a Telepresence Robot Empowered Smart Lab Qing Tan, Marc Denojean-Mairet, Hongxue Wang, Xiaokun Zhang, Frédérique Pivot, Roland Treu — 16		Lifelong and life-wide learning: The transformative role of eportfolios in online graduate education Shauna Reckseidler-Zenteno, Debra Hoven, Corinne Bosse, Terra Murray, Jon Dron, Caroline Park, Marti Cleveland-Innes, Cindy Ives, Wendell Kisner, Meaghan Sullivan, Shawn Fraser — 3	Taking Stock: Inventories as Launchpads for Continuous Improvement Rhiannon Rutherford, Mary Pringle — 13